PiE Scholarship Workshop

March 10, 2018
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Who?

PiE students in their last year of high school, moving on to postsecondary education
What?

One $2000 scholarship award, plus smaller awards for finalists.
When?

Application due on April 7, 2018
Interviews likely on April 28, 2018
Where?

Application can be submitted online:

https://pioneers.berkeley.edu/programs/scholarship

ur password is FAIL

entry are denied
Where?

Go to pioneers.berkeley.edu
Scroll to bottom: RC Scholarship
Why?
Why?

1. To help deserving students receive higher education.
Why?

1. To help deserving students receive higher education.
2. To promote science, technology, math, and engineering (STEM).
Promoting STEM
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How?

- Application components
  - Short response questions (4x 200 words)
  - Unofficial transcript
  - Recommendation letter
- A short list are interviewed to select finalists and a winner.
Recommendation Letter

- Recommendation Letter
  - Approach early on.
  - Someone who knows you well.
    - Mentor
    - Teacher
  - Follow-up/reminder emails as necessary.
What do we want to learn from Short-Response Questions
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Where have you come from?
What has shaped you?
What do we want to learn from Short-Response Questions

Where do you want to go?
What do you want to do?
What do we want to learn from Short-Response Questions

What do you understand about yourself? What will you do with that knowledge?
How to write a short response answer
Practice Prompt

How has your favorite class affected the way you see the world?
Brainstorming

- What is the prompt really asking?
- There's no bad idea
- Just get it out on paper
- Bounce ideas off of friends
- Essay will “fall out” from ideas
Your turn!
What is the prompt asking?

How has your favorite class affected the way you see the world?

Where have you come from?
Are you aware of how you have grown?
Brainstorming

- I had a teacher who noticed that I was bored and taught me to program computers.
- I used to hate English class until I realized it wasn’t just about spelling and grammar.
- I always thought history was about old people who became president, but now I know there is all sorts of history, like sports, fashion, entertainment, etc.
Planning and Outlining

● Example format:
  ○ Topic Sentence
  ○ Concrete Detail/Example
  ○ Commentary
  ○ Concrete Detail/Example
  ○ Commentary
  ○ Concluding Sentence
Your turn!
Brainstorming

- I had a teacher who noticed that I was bored and taught me to program computers
- I used to hate English class until I realized it wasn’t just about spelling and grammar
- I always thought history was about old people who became president, but now I know there is all sorts of history, like sports, fashion, entertainment, etc.
Planning and Outlining

● Example format:
  ○ **Topic Sentence:** English was my least favorite subject until I learned that wasn’t just remembering rules.
  ○ **Concrete Detail/Example:** My 10th grade English class
  ○ **Commentary:** Before this, I never liked English, but now I realize I do.
  ○ **Concluding Sentence:** Now, I might take an advanced English class that I wouldn’t have before.
Rough Draft

- Fill in the outline
- Different approaches
  - Brain dump
  - (Sorta-)Popcorn style
- Can tweak the outline, edit, clean up, cut down later
- Goal: Get story on paper
Your turn!
Planning and Outlining

- **Example format:**
  - **Topic Sentence:** English was my least favorite subject until I learned that wasn’t just remembering rules.
  - **Concrete Detail/Example:** My 10th grade English class
  - **Commentary:** Before this, I never liked English, but now I realize I do.
  - **Concrete Detail/Example:** Now, I might take an advanced English class
  - **Commentary:** I wouldn’t have done this before.
  - **Concluding Sentence:** That class changed how I thought of the subject.
English was my least favorite subject until I learned that it wasn’t just remembering rules. In my 10th grade English class, we didn’t study spelling or grammar at all, and just read cool books. I always thought English was boring, but now I know I like studying these books. I might even take an advanced English class! I never would have done this before. This class really changed how I think about English.
Proofreading & Revising

- Read it out loud
- Ask a friend to read it and say if they can understand what you’re saying
- Spell Check! Be better than a lolcat.

- It’s more important to be clear than to sound smart!
Recap

YOUR OFFERING PLEASES KITTY

No can do...

I'z all wrapped up for the day.
- Start application early.
- Brainstorm, write, proofread, revise/re-write essays.
  - Draft in Word Processor (not the online site).
  - Ask people to proofread: friends, teachers, counselors, PiE mentors.
- Ask for rec. letters early & follow-up.
- Look around for other scholarships too.
Keep in mind

1. No grammar or spelling mistakes
2. Be as concise as possible
3. Don’t thesaurus-ize your essay
4. Show, don’t tell
5. Answer the question
6. Be genuine
Questions??

Email: scholarship@pioneers.berkeley.edu